

Follow All the Rules 25.



LESSON PREPARATION

MATERIALS (Sing2Learn textbook, DVD, workbook, or individual package song)

- Lesson warm-up: Vocabulary identification (rules) and communicative grammar activities (commands).
- Objective: To learn vocabulary and actions related to rules. Students associate words or phrases within the target culture through song.
- Culture: Students use appropriate responses to rehearsed cultural situations related to the rules introduced through the song.

LESSON CONTENT

LESSON GRAMMAR OBJECTIVES

- Uses of the imperative sentence
- Uses of frequency adverb “never”

GRAMMAR NOTES

- Teach the use of the imperative communicatively.
- Teach the use of frequency adverb “never” communicatively.

VOCABULARY

VOCABULARY APPLICATION

- Have students repeat all vocabulary related to rules.
- Copy sentences from the “Vocabulary and Sentences” section of the handbook on the board and discuss their meanings.
- Reinforce rules functions vocabulary and key concepts.



VOCABULARY EXPANSION

- Students repeat the new rules and rules function words as you read each sentence.
- Make sure all students understand the meaning of the vocabulary words as they are applied in the sentences in the “Vocabulary and Sentences” section of the handbook and the textbook.

LISTENING AND SPEAKING EXPANSION

- Introduce the lyrics of the song “Follow All the Rules” with the DVD or CD.
- Emphasize, explain, and ask students to identify and repeat the vocabulary related to rules.
- Have students sing the song as they listen to the CD and watch the DVD of “Follow All the Rules.”

INTERACTION

- Ask students to complete the textbook exercises in pairs.
- Assign student pairs to make sentences with imperatives.
- Divide students in groups. Have them ask and answer questions pertaining to the significance of the discussed rules.
- Call out orders related to rules mentioned in the song and have students carry out the orders.
- Ask student pairs to talk about their experiences about what happened when they did not obey orders.
- Game:

“GUESS THE NEXT LINE”

Write the first part of the song on the board and have pairs of students discuss what the next line could be. Have them tell the class about their next line after a given time limit. Points could be awarded for either the most creative or the closest to the original.



COMMUNICATIVE ACTIVITIES

GROUPWORK/PAIRWORK

- Add communicative activities such as vocabulary repetition, interviewing, and short guided conversations.
- Students play charades and act out commands.
- Students draw pictures and take turns to guess their classmates' pictures.
- Students create their own song including imperative sentences and "never" and "don't." Classmates vote for the best song.

CONVERSATION PRACTICE

- Write model dialogues on the board and make appropriate substitutions.
- Students ask and answer questions using the "Follow All the Rules" vocabulary.

