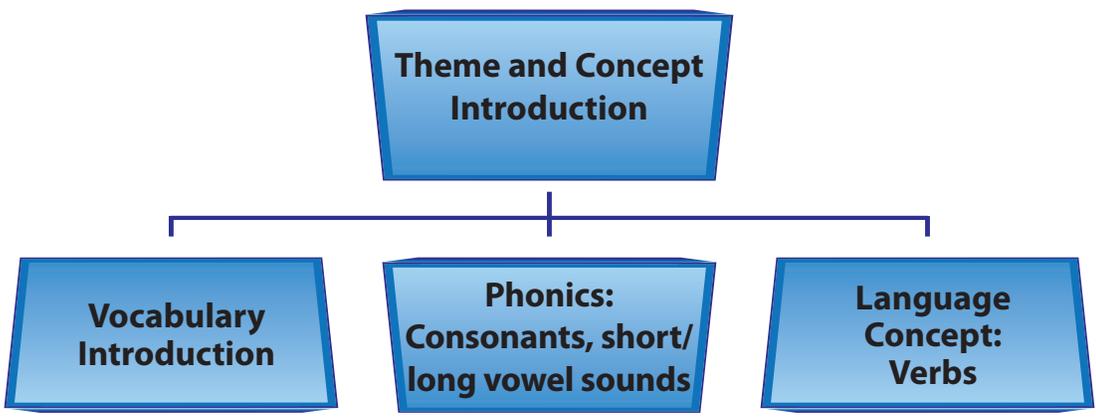




I Really Want To (I)

Teaching Log



Teacher: _____ Day: _____ Week: _____

Students:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Session:

Classwork:

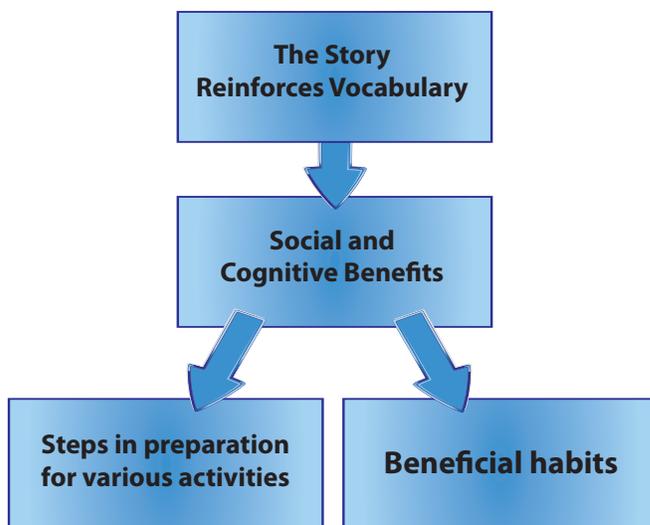
Goals Met:

Homework:

Comments:

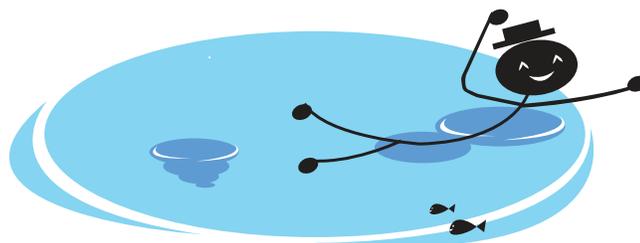


Diagram of Story Benefits



Part 1 - Story

During my free time, there are lots of things that I want to do. Last weekend I went to the park! This weekend, I am going to go swimming at the pool near my house. Next weekend is going to be exciting because I am going to buy a few new video games and play on my computer!





Part 2 - Vocabulary List

1. Go to the park
2. Let's hurry
3. Go out
4. Go swimming
5. Change our clothes
6. Go eat
7. Wash our hands
8. Drink some milk
9. Open the fridge
10. Play some games
11. Turn on the computer

Part 3 - Exercises

1. Back and Forth

Have students take turns speaking back and forth using the following dialogue structure about some places they like or activities that they enjoy. Have them switch from A to B and B to A to practice both sides of asking a question and giving an answer.

A: Where do you want to go?

B: I want to go to the park.

A: What do you want to do?

B: I want to go swimming.

2. Commands

Have students write out a list of different commands that include the preparation for doing something or the actions after.

For example:

- Let's hurry!
- Let's go out!
- Wash your hands!
- Change your clothes!



Part 4 - Games

1. Pictionary

Put students into two teams and then have a student from one team come up to the front. Show that student a phrase from the song (ie. go swimming, wash your hands, or open the fridge). That student should then draw a picture on the board representing that action. The first student to guess the picture gets a point. It is beneficial to ask students to make full sentences when guessing the picture. Additional vocabulary can be taught by using outside phrases not included in the song as well!

2. Total Physical Response!

This game is great at the beginning of the lessons to get the students lively and active. It sharpens their listening skills and is effective in getting the students to repeat words and memorize important phrases. Shout out commands at the students starting with simple things like "stand up" or "sit down." Try tricking them with your hand gestures and by saying "stand up" when they are already standing up! Depending on their level, you can add words such as "jump," "spin," "eat," "drink," "cheer," and "clap." Later on, you can add in "boys" and "girls" and this way they will focus even more on listening intently! Use this game in other lessons as well by using phrases and not only commands.

